



September 11, 2006

Dr. Terry Bergeson, Chair
Washington Learns K-12 Advisory Committee
Old Capitol Building, Olympia, WA 98504-7200

Dear Dr. Bergeson:

Please find attached two reports representing the final deliverable for the Washington Learns Steering Committee's adequacy study conducted by Lawrence O. Picus and Associates.

The first document, *An Evidence-Based Approach to School Finance Adequacy in Washington*, is unchanged from the draft submitted to the Advisory Committee on July 11, 2006.

The second document, *Washington Learns: Successful District Study*, has undergone two changes since we submitted the draft report in July. Both changes are in the section of the document that describes our field work in 31 successful schools in nine school districts.

1. The July draft inadvertently indicated that the sample of schools was representative of the state of Washington. The sample is not representative of schools in Washington, nor was it intended to be. Rather we sought a purposeful sample of schools and school districts that have been successful in improving student achievement.
2. The second change was a clarification of the methodology for selection of the schools and school districts. The material on page 20 of the report provides a summary of the steps we took to identify those districts and schools, while Appendix B provides a more detailed description of the methodology.

We appreciate the opportunity to work with you, the K-12 Advisory Committee and the staff of OSPI, OFM and Washington learns. We look forward to working with you as the recommendations of the Advisory Committee are considered by the Steering Committee and the Legislature.

Sincerely,

A handwritten signature in cursive script that reads "Lawrence O. Picus".

Lawrence O. Picus